

Serbreyt



Adapted Educational Path

Recommendation January 2015

**“A recommendation for a Specially Adapted Upper Secondary Education
A holistic educational offer for young people with special needs”**

Working Group Participants from:

- Ministry of Children and Education
- Ministry of Social Affairs and Culture
- The National Pedagogical-Psychological Counselling Centre
- The Department of Social Services
- Kambsdalur Upper Secondary School
- School for Young People with Developmental Disabilities
who have completed Primary School
- MEGD (Umbrella organization for Faroese Disability Organizations)



Content of Recommendation

- Needs analysis

- 19 recommendations

- Analysis and outline of distribution of responsibilities and costs

Including:

- Implementation, – from legislation, to referral, and establishment of support functions

Start-up Timeline

- August 2015 – Serbreyt Kambsdalur

- August 2016 – Serbreyt Glasir (Tórshavn)

- August 2016 – Serbreyt TSK (Klaksvík)

- August 2021 – Serbreyt Suðuroy



“Curriculum” / Education Plan ready June 2016

Serbreyt Identity

Serbreyt is for students, who are not able to complete upper secondary education under ordinary conditions, even when support options exist within the standard school system.

Main objective:

To give young people with challenges the opportunity to use their talents and to develop based on their individual level and strengths.

Not a curriculum in the classical sense



Elements of the Curriculum

Three + One overarching elements

Shared goal of developing independent life skills,
so that by the end of the educational path,
the student has developed the ability to:

- Influence their own Life Circumstances
- Have skills to create a Fulfilling Life
- Able to create a Meaningful Life



Overarching Element 1: Skills to Influence One's Life Circumstances

- Know one's own needs, limitations, and skills
- Respect others and recognize different viewpoints
- Develop the ability to express one's own opinions
- Know one's rights and responsibilities in society
- Develop the ability to plan one's daily life sensibly



Overarching Element 2:

Skills to Create a Fulfilling Life

- Develop reading and writing skills
- Develop communication skills – oral, written, or otherwise
- Gain knowledge of and ability to use foreign languages
- Develop mathematical understanding and numeracy
- Develop skills to understand and gain insight into local and global environments
- Acquire knowledge and habits regarding physical activity and health



Overarching Element 3: Skills to Create a Meaningful Life

- Develop practical and vocational skills
- Gain knowledge and insight into safety and well-being in the workplace
- Develop and target work-related skills toward jobs or further education



Overarching Element 4: Elective

Aims to develop the individual student's capabilities

The purpose is to give room for special characteristics and working methods

To adapt the education to the individual student

An opportunity to work further with one or more core areas

Or develop other relevant skills

Makes up approximately 1/4 of the program



Justification – Why does it work?

The students are coming from a system too rigid for their needs. Serbreyt builds on the students' strengths, and finds and builds an educational pathway aligning with their interests.

The students are going from a system of focus on what is lacking, to a system that identifies their capabilities and interests.



Mastery Learning

Increased Retention and Understanding:

Mastery learning emphasizes depth over breadth,

Depth enhances long-term retention

Master a task to move onto the next one

The students are given time to experience mastery!



Transversal Skills

The bridge between potential and performance

Especially for people whose formal qualifications don't reflect their real abilities.

Validating skills can restore agency and dignity

Practitioners play an important role

The students need help identifying skills

Example: Gaming



Human-Centered Empowerment

Identifying transversal skills

Boosts confidence and fosters self-awareness,
regardless of the skills being formally or informally identified!

It means having the agency, resources, skills and support to shape your own path based on who you are, what you value, and what you aspire to.

In short - **To take ownership of one's life.**

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