"Good tools are half the work"

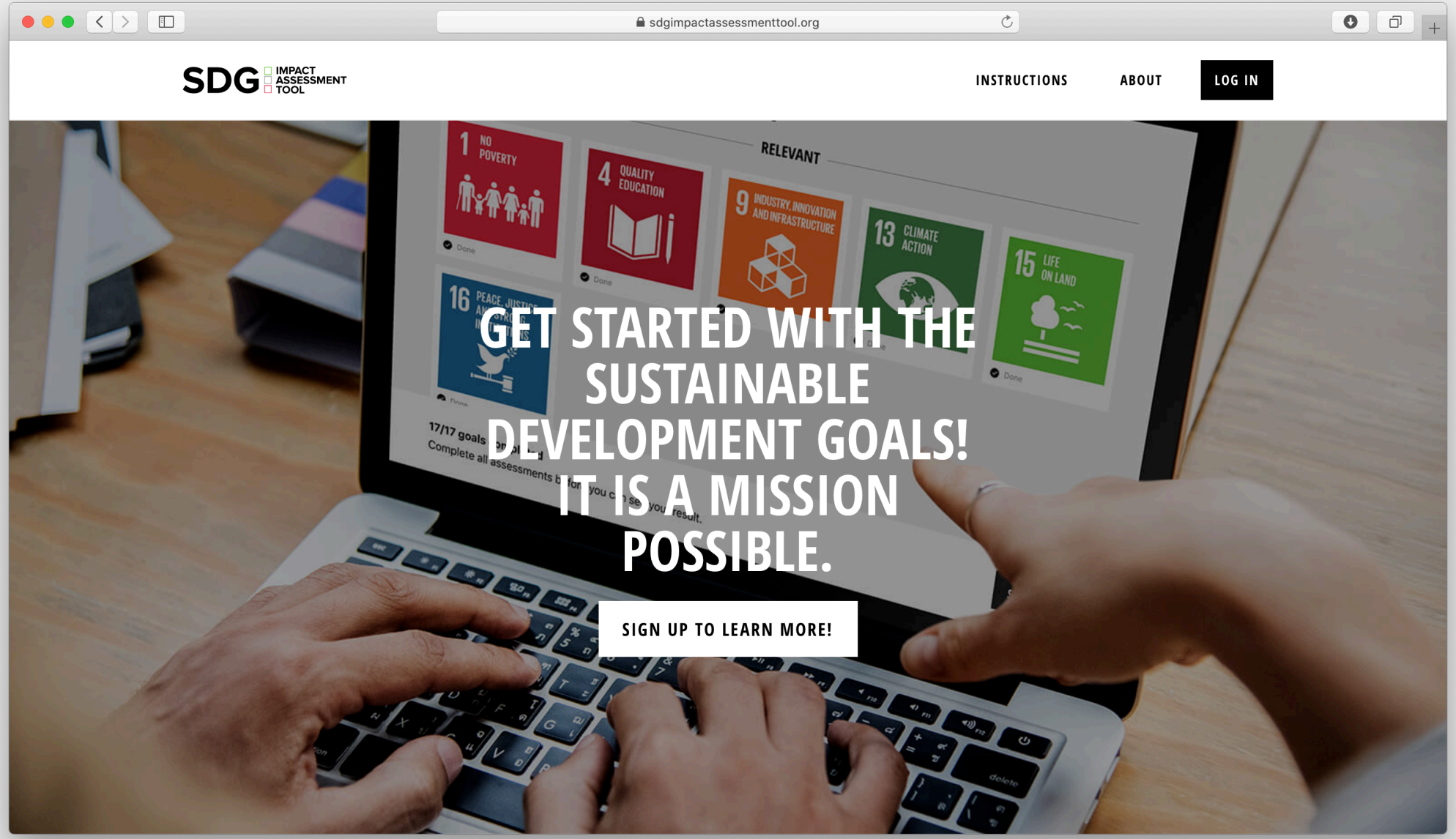
Værktøjer til at arbejde med FNs bæredygtighedsmål – erfaringer med "the SDG impact assessment tool"

Brief

— Provide an overview over NVL network SDG impacts

— **Instigate a process of reflection and learning**

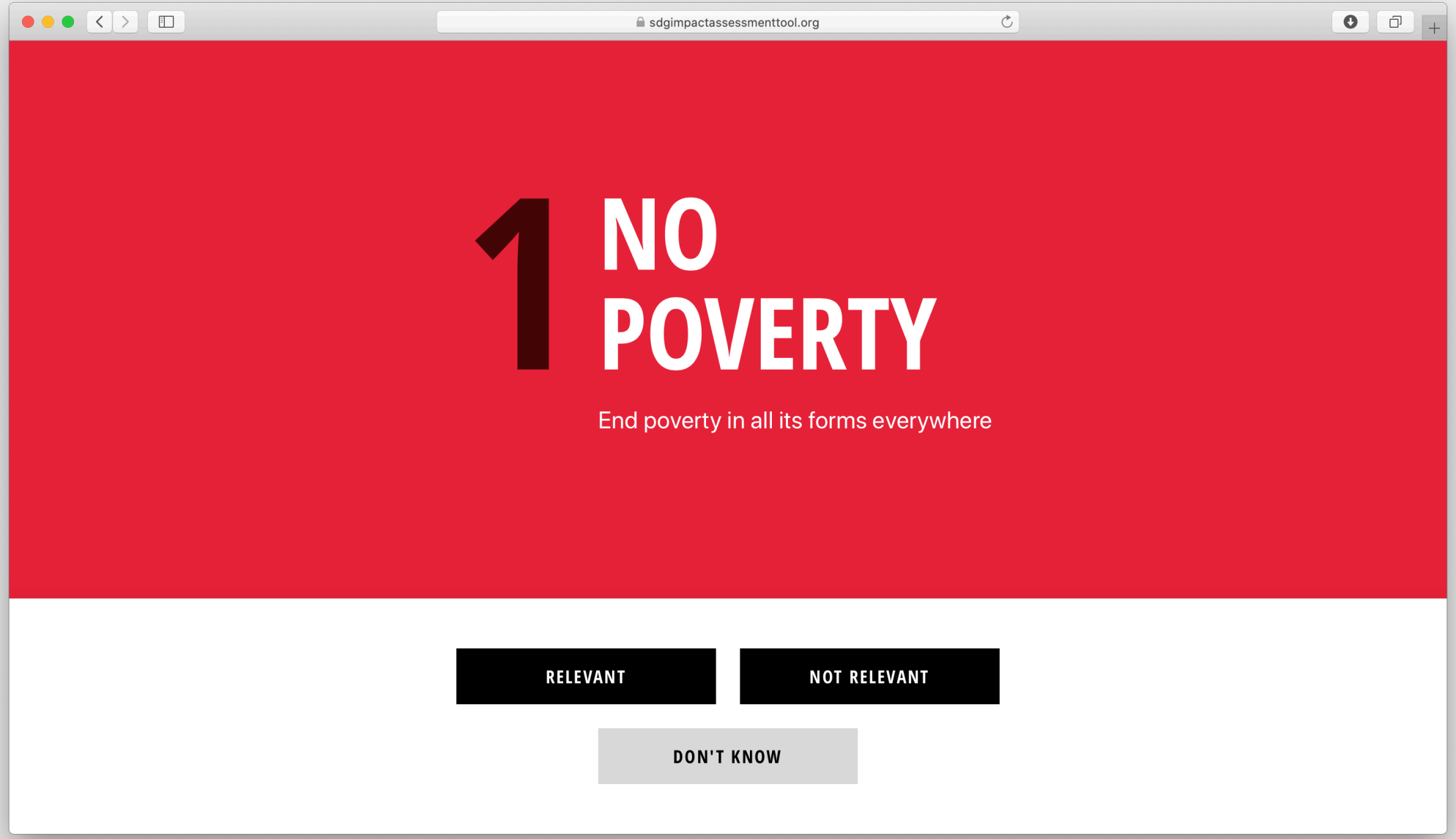
— Inspire others


sdgimpactassessmenttool.org
SDG IMPACT ASSESSMENT TOOL
INSTRUCTIONS
ABOUT
LOG IN
RELEVANT
1 NO POVERTY
4 QUALITY EDUCATION
9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
13 CLIMATE ACTION
15 LIFE ON LAND
16 PEACE, JUSTICE
GET STARTED WITH THE SUSTAINABLE DEVELOPMENT GOALS! IT IS A MISSION POSSIBLE.
SIGN UP TO LEARN MORE!

GOTHENBURG CENTRE FOR SUSTAINABLE DEVELOPMENT, GMV

CHALMERS UNIVERSITY OF TECHNOLOGY

UNIVERSITY OF GOTHENBURG


sdgimpactassessmenttool.org
1
NO POVERTY
End poverty in all its forms everywhere
RELEVANT
NOT RELEVANT
DON'T KNOW

sdgimpactassessmenttool.org

TARGETS

For a complete description of the targets, please visit
https://sustainabledevelopment.un.org/sdg1

Eradicate extreme poverty

By 2030, eradicate extreme poverty for all people everywhere, currently measured as people living on less than $1.25 a day.

Reduce poverty by at least 50%

By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions.

Implement social protection systems

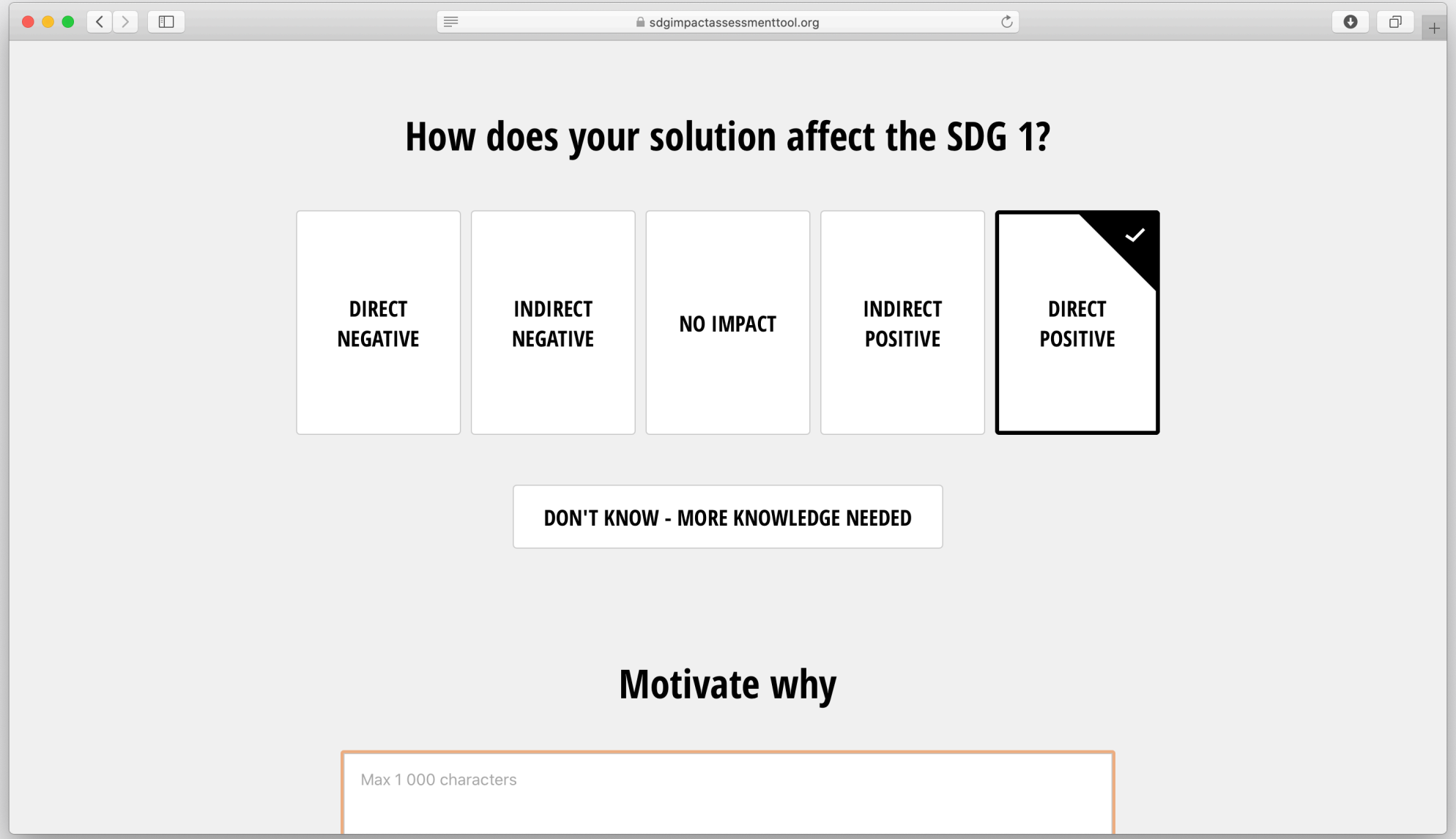
Implement nationally appropriate social protection systems and measures for all, including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable.

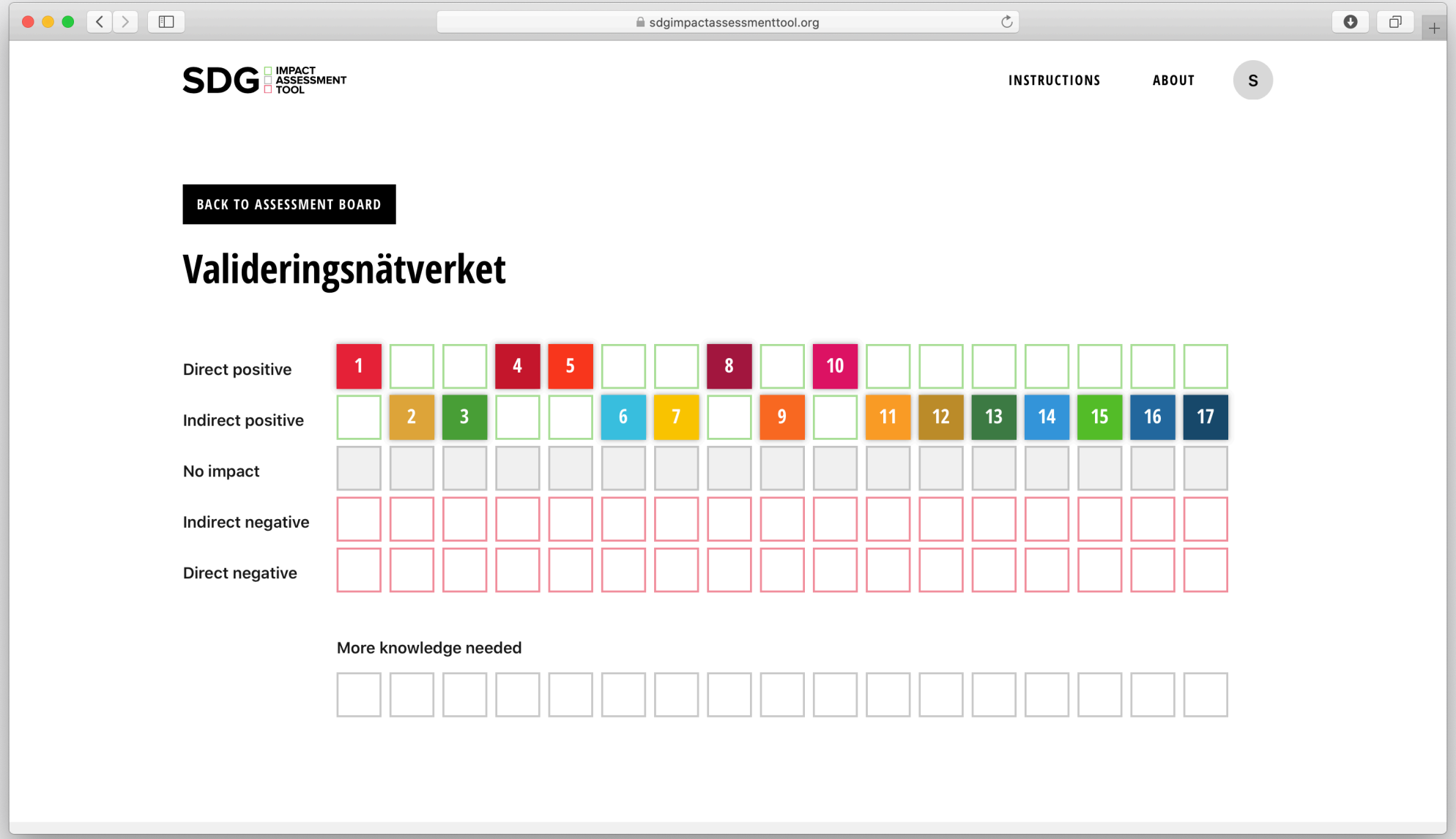
Equal rights to ownership, basic services, technology and economic resources

By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance.

Build resilience to environmental, economic and social disasters

Mobilize resources to implement policies to end poverty


sdgimpactassessmenttool.org
How does your solution affect the SDG 1?
DIRECT NEGATIVE
INDIRECT NEGATIVE
NO IMPACT
INDIRECT POSITIVE
DIRECT POSITIVE
DON'T KNOW - MORE KNOWLEDGE NEEDED
Motivate why
Max 1 000 characters


sdgimpactassessmenttool.org
SDG IMPACT ASSESSMENT TOOL
INSTRUCTIONS
ABOUT
S
BACK TO ASSESSMENT BOARD
Valideringsnätverket
Direct positive
1 4 5 8 10
Indirect positive
2 3 6 7 9 11 12 13 14 15 16 17
No impact
Indirect negative
Direct negative
More knowledge needed

nvl.org

REGISTRER LOG IND Sök...

Nordisk Netværk for Voksnes Læring

OM NVL | VUXNAS LÄRANDE | MÖTESPLATSER | NÄTVERK | DIALOGWEB | NYHETER | RAPPORTER

Valideringsnätverket följer och bidrar till utveckling av validering i de nordiska länderna. Nätverkets medlemmar representerar arbetslivet, utbildningssektorn, folkbildningen och forskningsmiljön och har funnits sedan 2005. Nätverket har genomfört ett antal nordiska och internationella konferenser samt utarbetat ett antal rapporter och skrifter. Nätverket stödjer vidareutveckling av nationella eller regionala valideringssystem genom kvalitetsutveckling och benchmarking av valideringssystem i Norden. Nätverket följer och deltar även i utvecklingen av validering på europeisk nivå.

aktuelt | publikationer | aktiviteter | kontakt

Aktuelt

— People easily become excluded from working and public life if they lack proper documentation of their education.

— Validation of prior learning thus provides a way of breaking down structures that keep people in poverty.

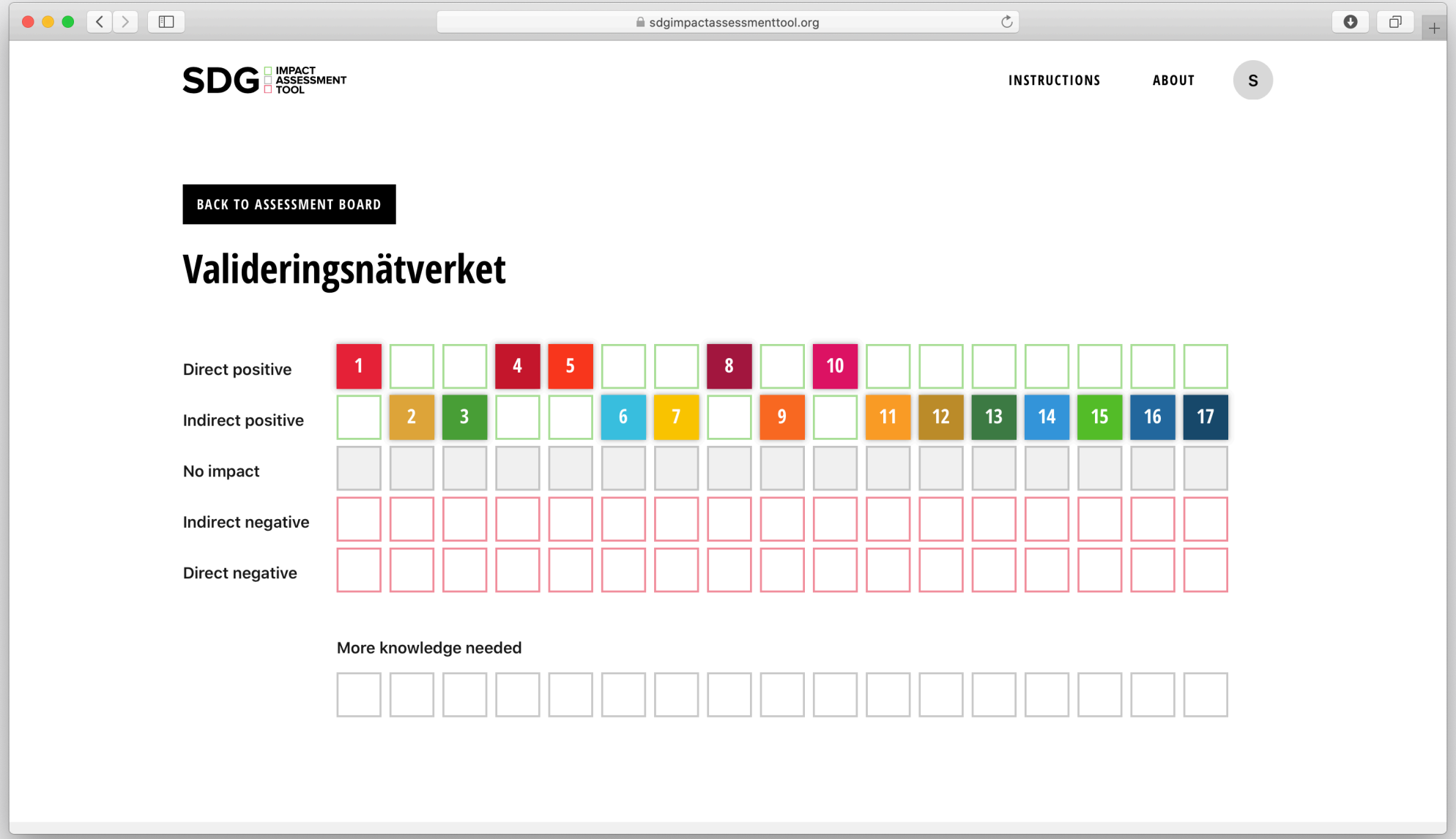
— Validation provides access to further education for those who lack documentation of prior education, whether formal, informal or non-formal.

— Contributes to life-long learning and participation in working and public life

8 ANSTENDIG ARBEID OG ØKONOMISK VEKST

— Validation is becoming increasingly important with increased rate of change in labour markets

— Recognition of prior learning provides access to further education and allows greater efficiency in meeting labour needs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Direct positive
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Indirect positive
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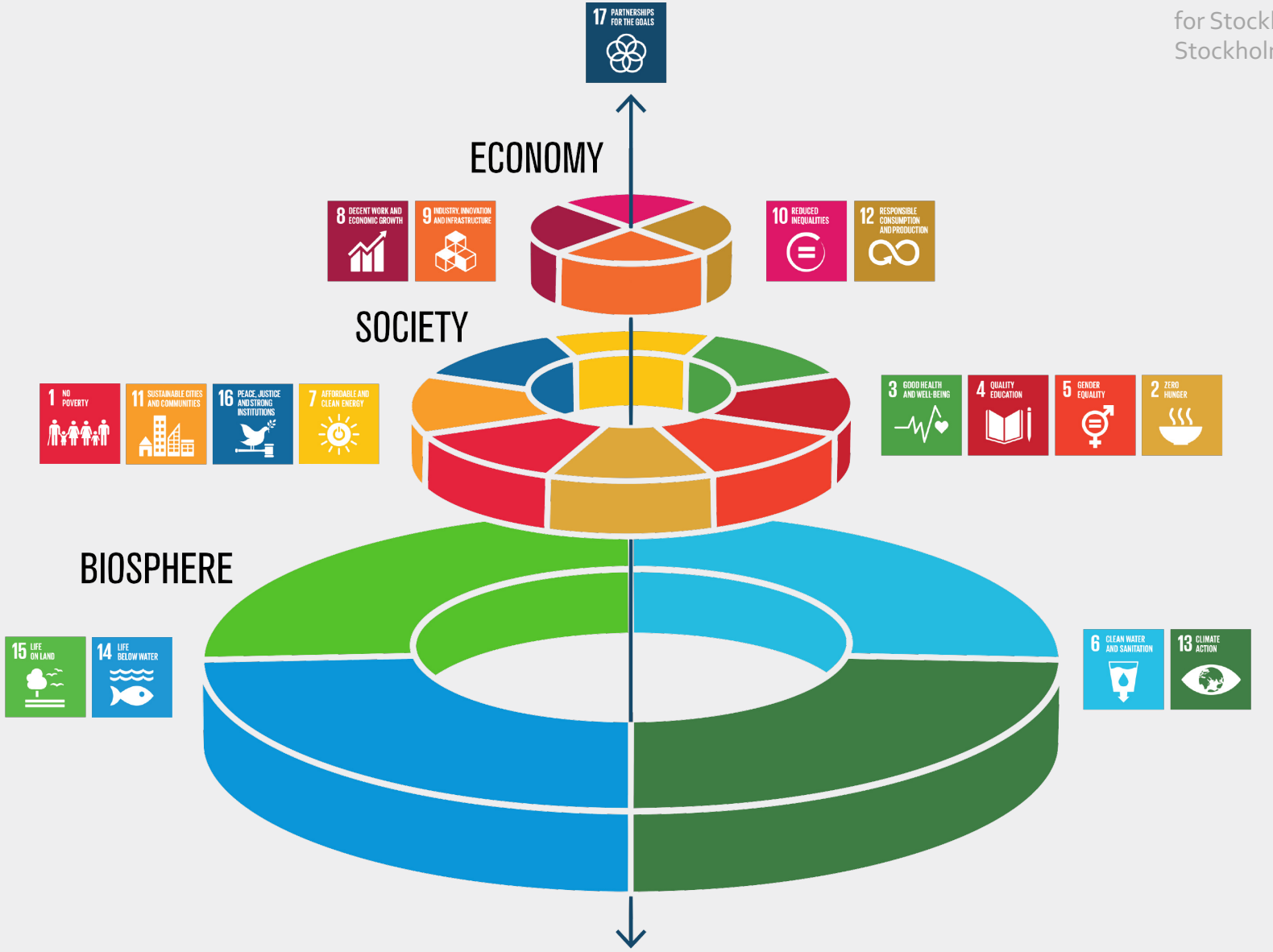
16
17
No impact
Indirect negative
Direct negative
More knowledge needed

credit: Azote Images
for Stockholm Resilience Centre
Stockholm University



Graphics by Lerker Lofstrantz/Azote

Feedback: Good

- Tool was easy to use
- Got us reflecting on the SDGs in relation to our work
- Gave a systematic approach to the SDGs
- Interesting discussions
- “If it wasn’t for corona, we could have had a whole conference discussing this”

Feedback: Bad

- Lack of definitions, explanations (especially: direct, indirect, impact)
- Too general: not specifically about what NVL networks can contribute
- Premise not clear: focus on some SDGs or all?
- Too technical: “ticking boxes”
- Would have liked relevant examples of impact

Feedback: Discussions?

- Difference between direct and indirect impact.
- What does it mean to have an impact?
- Realistically, what can our network contribute?
- What is the relevance, for networks working in the Nordics, of global goals that mainly apply to poorer parts of the world?
- **How in particular can adult education contribute towards attaining the SDGs?**

Summing up

- Provided an overview over SDG impacts?
- So far: yes and no

- **Instigated reflection?**
- **Yes**

- An inspiration to others?
- Hopefully today!