

Annex 2. NVL-summary of the terms found (*) / not perceived (-)

I Citizen Perspectives: 1.1. Learning/study	Denmark	Finland	Iceland	Norway	Sweden
Learning / Study skills					
Lifelong learning	*	*	*	*	*
Further education		*			
Continuing education		*	*	*	*
Adult education and continuing training	*				
Motivation	*	-	-	*	*
Communication	-	-	-	-	*
Placement	-	*	-	*	*
Work-based learning	-	-	-	-	*
Workplace learning	*	*	*	*	*
Workplace counselling	-	-	*	-	*
Quality assurance	*	*	*	*	*
Lifelong guidance	-	*	*	*	-
Career guidance					
Career counselling /counseling	*	*	*	*	*
Guidance					
Counselling/ counseling					
Guidance and counselling/counselling					

I Citizen Perspectives: 1.2. Career Management	Denmark	Finland	Iceland	Norway	Sweden
Career development	-	*	*	*	-
Career management	-	*	*	-	-
Occupational thinking	-	-	*	-	-
Employment	*	*	*	*	*
Employability	*	*	*	-	*
Job satisfaction	-	*	-	*	-
Entrepreneurship	*	*	-	-	*
Skills match	*	*	-	*	*
Correspondence between VET and labour market competences	*	*	*	*	*
Competence	-	-	*	*	*
Action plan	-	-	*	*	-
Decision making skills	*	-	-	*	-
Decision learning	-	-	-	-	-
Competence profile	*	-	-	*	*
Knowledge	*	*	*	*	*
Transition	*	*	-	*	*

I Citizen Perspectives: 1.3. Personal Support	Denmark	Finland	Iceland	Norway	Sweden
Life planning skills	*	*	-	*	-
Self-knowledge, Self-awareness, Self-reliance,	-	-	-	*	-
Development of self motivation	-	-	-	*	-
Life management	*	*	*	-	*

II Social Inclusion Policy	Denmark	Finland	Iceland	Norway	Sweden
Equal opportunities	*	*	*	*	*
Gender	-	*	*	*	*
Immigrant	*	*	*	*	*
Social equity	*	*	*	*	*
Inclusion	*	*	*	*	*
Active citizenship (Good c.)	*	*	-	-	*

III Economic Impact	Denmark	Finland	Iceland	Norway	Sweden
Workforce/Labourforce development	*	*	*	-	*
Employment, employability, 'marketability'	*	*	*	*	-
Competitiveness	*	-	-	-	*
Economic development	*	-	-	-	*
Community development	-	-	*	-	*
Regional development	*	*	-	-	*
Human capital	-	-	-	-	*
Cost effectiveness cost efficiency	*	*	-	-	-
Cost – Benefit	-	-	-	-	*
Efficiency					
Efficient investment in education and training	*	*	*	*	*
Labour market efficiency					
Prolongation of studies					
The length of studies	-	*	-	-	-
Student retention / Drop-out					
	*	*	*	*	*
Transition	*	*	-	*	*
Third age					
Older workers	-	*	-	-	*
Retirement					